



# IPM Treatment Strategies

Nebraska Extension



# Selection

- ❖ Consider treatment options that are:
  - Least hazardous to human health
  - Least disruptive to normal activities
  - Least toxic to natural control agents and nontarget organisms
  - Most likely to be permanent and prevent recurrence of the problem
  - Easiest to carry out safely and effectively
  - Most cost effective
  - Appropriate to the site and maintenance system

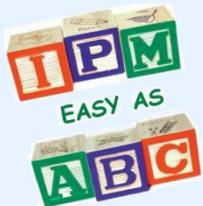


# Types of Treatment Strategies

- ❖ Education
- ❖ Habitat Modification
- ❖ Sanitation
- ❖ Exclusion
- ❖ Physical/Mechanical Controls
- ❖ Cultural Controls
- ❖ Biological Controls
- ❖ Chemical Controls

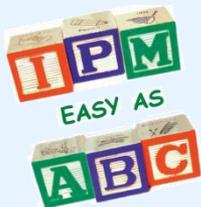


Photo: University of Nebraska–Lincoln



# Education

- ❖ Teach IPM to administrators, staff, residents, parents, and children through educational programs and activities
  - Create handouts to teach about IPM
  - Present IPM workshops
  - Conduct individual meetings with staff and administrators

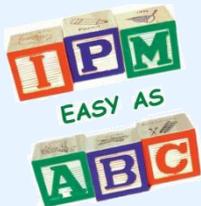


# Education

- Use classroom curriculums to teach children about IPM
- Conduct pest assessments that include maintenance staff and administrators

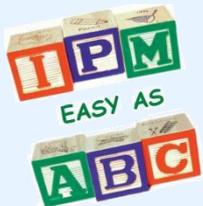


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# Benefits of Education

- ❖ Cost-effective
- ❖ Changes negative behaviors that allow pests to thrive
- ❖ Use of highly toxic pesticides are replaced with equally effective alternatives to control pests
- ❖ Children carry pest management knowledge into adulthood



# Habitat Modification

- ❖ Pests need food, water, and shelter for survival. Eliminate or reduce these resources to discourage pests
  - Eliminate food sources—sanitation, sanitation, sanitation!



**A feast for a pest!**



# Habitat Modification



- Eliminate water sources—fix leaks, spills, standing water



# Habitat Modification

## ➤ Eliminate pest shelter

- ✓ design or redesign structural features to discourage pests (i.e. unsuitable roosting ledges equals fewer pigeons)
- ✓ remove dense vegetation and clutter near buildings to discourage rodents

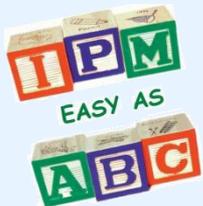


# Sanitation

- ❖ Keep counters and floors clean and picked up
- ❖ Keep trash bins emptied and clean; dumpsters well away from buildings



Photo: University of Nebraska–Lincoln



# Sanitation

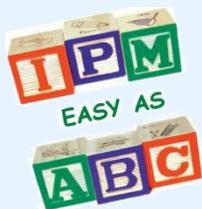
❖ Reduce clutter to discourage pest hiding places

- Keep supplies neatly organized on shelves
- Pick up clothes in locker rooms and closets
- Avoid stacking materials close to buildings



Photo: University of Nebraska–Lincoln

**A clothes pile like this could be home sweet home for a rodent**

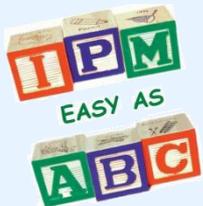


# Sanitation

- ❖ Vacuum floors (including in corners and under furniture, sinks, etc.) regularly to remove food debris that can attract pests
- ❖ Clean up spills and crumbs immediately, and throw away empty wrappers and pop cans

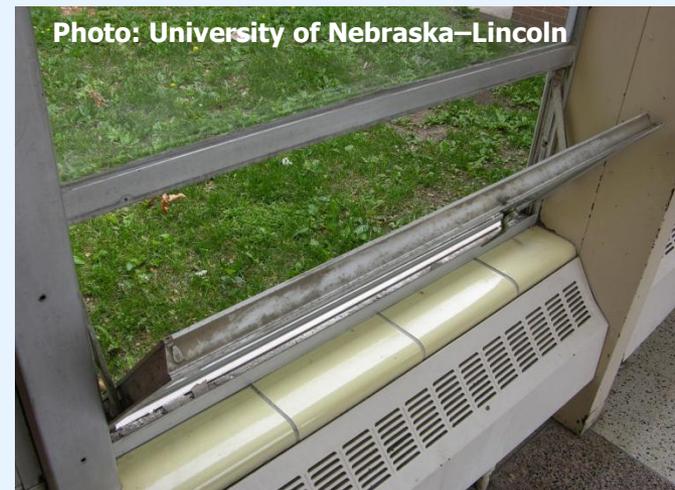


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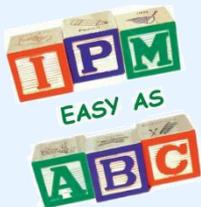


# Exclusion

- ❖ Techniques to prevent pests from gaining entry into or hiding places within buildings:
  - Keep window screens in place
  - Store food items in pest-proof containers
  - Screen exhaust vents where pests might be able to enter
  - Caulk and seal cracks and crevices to exclude pests from hiding places



**Keep screens on windows to prevent pest entry**



# Physical/Mechanical

- ❖ Vacuuming—can be used to control live and dead pests, especially in out of reach areas
- ❖ Trapping—sticky, snap, cage traps available to monitor and control pests
- ❖ Barriers—good exclusion technique to keep pests out (screens, footings, electric fences)

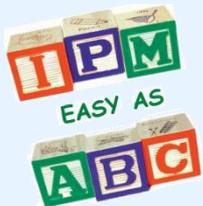


Photo: University of Nebraska—Lincoln



# Physical/Mechanical

- ❖ Heat, cold, electric current—capture pests and place in freezer or use electric or commercial heat treatments
- ❖ Manual pest removal—hand remove pests as you find them!



# Cultural Controls

- ❖ Attract them, and they will come:  
create a less desirable environment for pests by...
  - Choosing landscape plants that are less attractive or resistant to pests
  - Using yellow lights that don't draw in flying insects



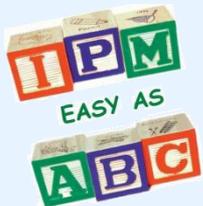
# Biological Controls



❖ Use natural enemies to control pests

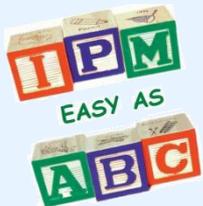
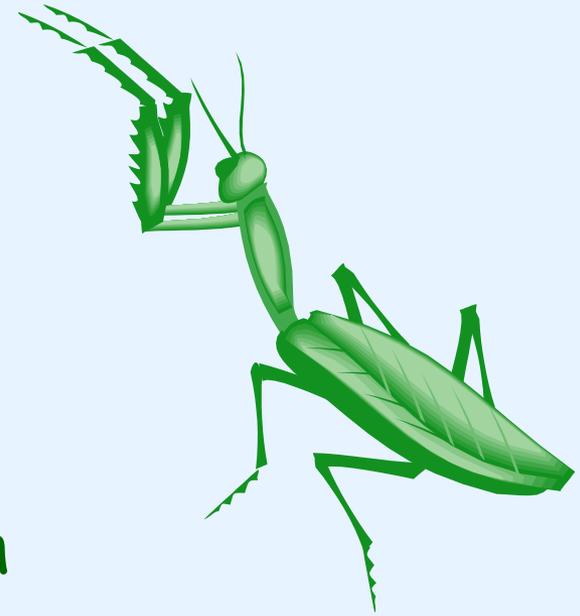
➤ Conservation—preserve the beneficials already present in the environment

- ✓ treat area only if pests surpass acceptable injury levels
- ✓ spot treat to reduce risk to nontargets
- ✓ select treatments that will be least disruptive to natural life cycles of predators
- ✓ use the most species specific, least damaging pesticide products (insect growth regulators, baits specific to target pest, etc.)



# Biological Controls

- Augmentation—provide plants that attract beneficials; purchase beneficial insects and place in the environment
- Importation—bring natural enemies from their native countries in to control pests
- Microbials—control pests with naturally occurring bacteria, fungi, etc. (i.e. Bt (*Bacillus thuringiensis*))

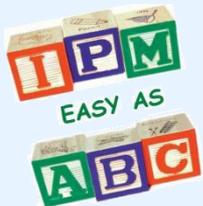


# Chemical Controls

## ❖ Least toxic chemical controls

- Pheromones—chemical signals used by insects to attract or alert of danger; can be used to lure insects into traps
- Insect Growth Regulators (IGRs)—chemicals that prevent immature insects from maturing into adults and thus, make them unable to reproduce

Drawing: Ami Sheffield

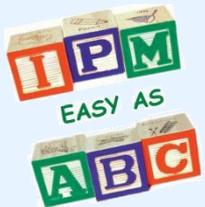


# Chemical Controls

Photos: Nebraska Extension in Lancaster County



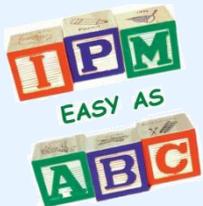
**Pheromone traps, such those seen here, lure insects with chemical signals. An example is female pheromones used to attract male Indian meal moths.**



# Chemical Controls

## ❖ Least toxic chemical controls

- Desiccating Dusts—abrade the waxy coating of insects, making them dry out. Diatomaceous Earth and silica aerogel are examples
- Pesticidal Soaps and Oils—kill pests but have low toxicity to mammals; gentle on the environment
- Botanical Pesticides—derived from plants, such as pyrethrum; good at killing a wide range of insects



# Chemical Controls

## ❖ Least toxic chemical controls

Applying large amounts of boric acid, as seen here, is **not** necessary. Use a **thin**, light layer. Insects will more easily pick up the material this way.



- Baits—placed in areas not accessible to people or pets.
- Boric acid—placed in cracks, crevices, and around baseboards in areas not accessible to people or pets.



# Chemical Controls



Photo: Nebraska Extension in Lancaster County

**Boric acid can be applied in cracks and crevices**



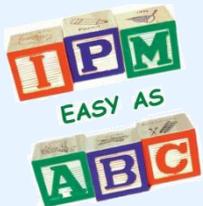
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**Place bait stations in places out of the way of people or pets**

# Pesticide Selection

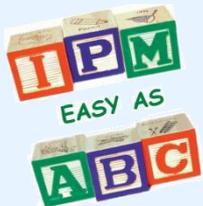
❖ When choosing a pesticide, consider the following:

- Safety
- Species Specificity
- Effectiveness
- Endurance
- Speed
- Cost



# Keep in Mind...

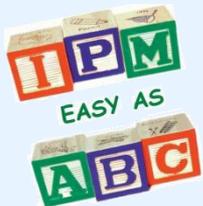
- ❖ Notify administrators, staff, parents, students, and residents before using ANY pesticide
- ❖ Make sure pesticide is registered in your state before using
  - <http://www.kellysolutions.com/NE/pesticideindex.htm>
- ❖ Always **READ THE LABEL**
- ❖ Use personal protective equipment (PPE) listed on the label



**Read the label before using pesticides!**

# Keep in Mind...

- ❖ Verify that person applying the pesticide is properly trained and certified
- ❖ Keep records of all applications
- ❖ Continue to monitor pest populations after application
- ❖ Be prepared for emergencies and accidental spills or poisonings
- ❖ Store and dispose of pesticides properly



# Credits

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